ORTAÖĞRETİM

SUNSHINE ENGLISH 11

WORKBOOK

MÜGE AKGEDİK AKOĞLANOĞLU

NESLİHAN ATCAN ALTAN

Talim ve Terbiye Kurulu Başkanlığının **25.07.2018** tarihli ve **99** sayılı kararıyla **2019 - 2020** öğretim yılından itibaren **5 (beş)** yıl süreyle ders kitabı olarak kabul edilmiştir.

CEM WEB OFSET SANAYİ ve TİCARET ANONİM ŞİRKETİ

CEM WEB OFSET SAN. VE TİC. AŞ.

Ostim OSB Mah. Alınteri Bulvarı No.: 29/A

Ostim / ANKARA

Tel.: (0312) 385 37 27 • Belgeç: (0312) 385 16 17

Dil Uzmanı

Gülay ARIK

Görsel Tasarım Uzmanı

Nuray TOMAR US

ISBN

978-605-81281-8-7

Baskı Yeri

Cem Web Ofset AŞ, ANKARA

Baskı Yılı

2023

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

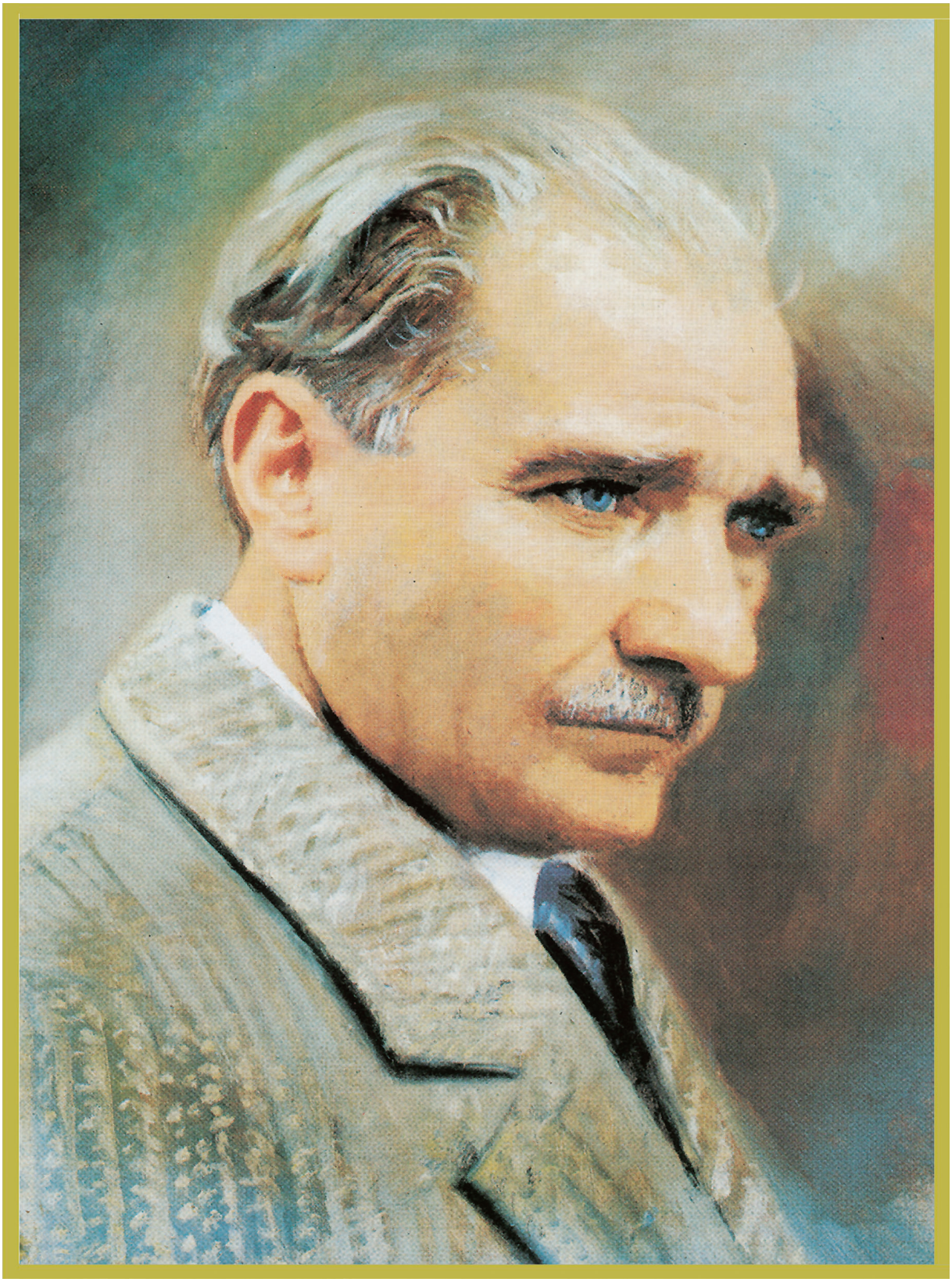
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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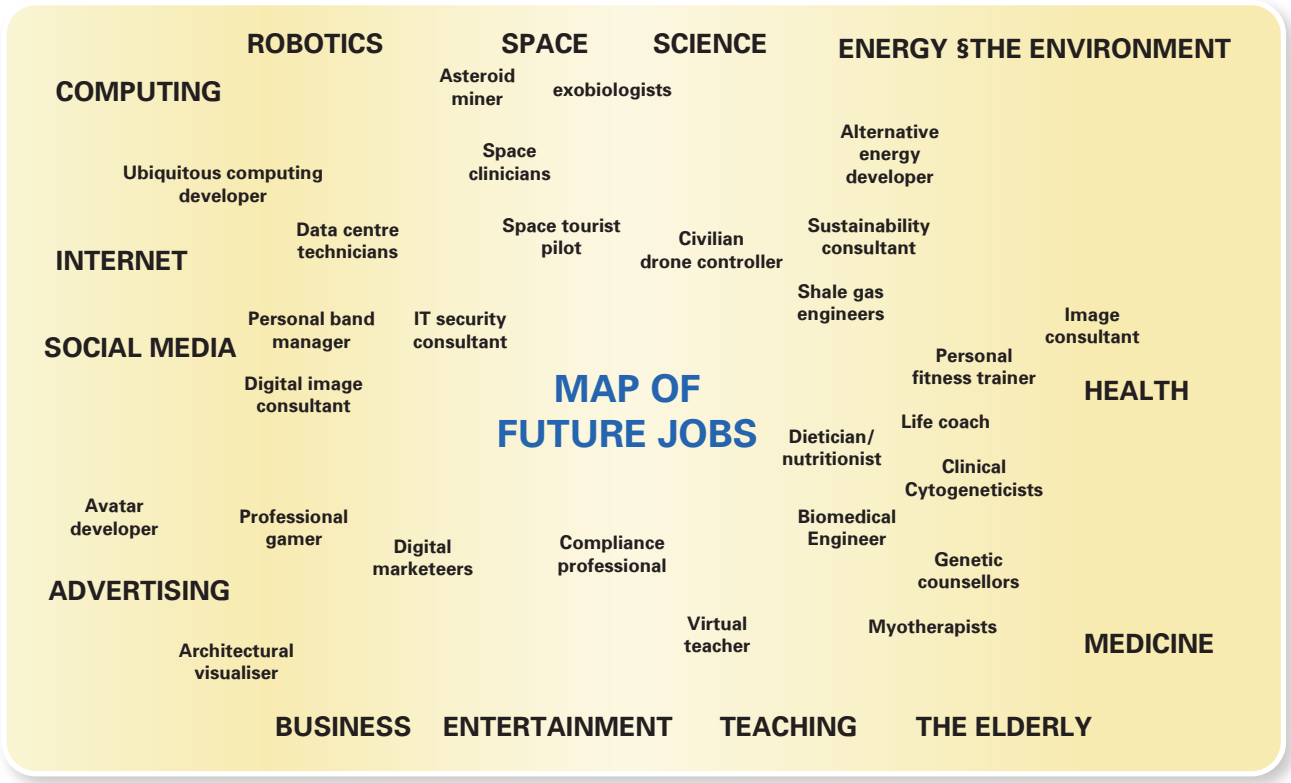
THEME 1

FUTURE JOBS

1. Look at the map of future jobs and answer the questions.



1. Which field has attracted you more? Why?
2. How do you think these jobs may differ from the contemporary jobs?
3. Why do you think people will need a "space tourist pilot" in 50 years?
4. Do you think there will be virtual teachers in the future? Why / Why not?

2. Find other possible future jobs. Choose one of them and present it to your classmates.

Your Future Job: .....

Characteristics: .....

Necessary Qualifications: .....

Who can do it best: .....

3. Read the text and insert the sentences.

a. **Finding out as much as possible about the company is key.**
b. **Very few candidates go the extra mile to research a company's competitors.**
c. **You need to work much harder.**
d. **What are the duties and responsibilities?**
e. **That's a question that every candidate needs to ask themselves before applying to a company.**

Do you think that checking out a company's website is enough to be knowledgeable about a company before heading to a job interview? Simply, No. ……..…… There are certainly four things to research before an interview in order to impress a **prospective** employer:

1. The Company. ……..…… Check out the following resources: corporate website, trade magazines, company reports, social media accounts, media articles, and what else people are posting online. Also consider asking friends and **acquaintances** to see what information they can provide you with.

2. The Position. The more you know about the position in advance, the better. What type of job is it? Do you know what the **essential** and desirable job requirements are? ……..…… What does the job description say? Who will you report to? All these questions will become very helpful in order to know whether it's really the job you desire.

3. The Competitors. ……..…… But that is exactly what would make you **stand out**. Being knowledgeable about the company, the industry and its other key players shows that you take the job and the company seriously.

4. The Corporate Culture. You might be able and motivated to do a certain job, but are you also a great cultural fit? ……..…… Social media can give you a lot of **insight**. Check out the company's social media accounts and see if you can spot any pictures, videos, articles in which the company shares their values, team spirit, outside work activities, success stories etc.

4. Now, match the underlined vocabulary items with the definitions.

Vocabulary	Definition
(....) **1.** prospective	**a.** be different from the others
(....) **2.** acquaintances	**b.** likely to become or be
(....) **3.** essential	**c.** the ability to perceive or understand clearly or deeply
(....) **4.** stand out	**d.** vital, significant, very important
(....) **5.** insight	**e.** people whom one knows

5. **Read the text and fill in the blanks with the activities. The pictures will help you. There are extra activities in the box.**

- graduate
- buy a luxury house
- live abroad
- have job interviews
- have a big family
- find a job
- travel around the world
- go on holiday

Hi! I am Neslihan. I am a high school student, and I have many dreams and plans for the future!

First, I will graduate from high school and start university. Then, hopefully, I ..... in different companies and then, I ..... in a big firm. I hope I will be a successful lawyer. I'm sure my family will be very happy! After that, I guess I will get married and .....

because I love large families. Later on, my husband and I .....

and live there with our children. But, first I should finish high school. ☺ Now, I should go because my parents and I are having dinner at a restaurant!

6. **Now, write about your future plans.**

.....

.....

.....

.....

.....

.....

7. **Work in pairs and write a dialogue to make an appointment. Also, use the following phrases. Then, role-play.**

- Is five o'clock tomorrow a good time for you?
- Can we meet at three o'clock?
- Yes, sure.
- I'm afraid I'll be in another meeting.
- I am free after nine a.m.

8. **Look at the pictures and make predictions about what is going to happen.**

a. .....

b. .....

c. .....

d. .....

e. .....

f. .....

NOTES

THEME 2

HOBBIES AND SKILLS

1. **Look at the pictures describing people's hobbies and skills. Write sentences using the prompts for each picture.**

- He / She enjoys.....
- He / She likes .....
- He / She is good at .....
- He / She is gifted in .....

a. .....

b. .....

c. .....

d. .....

e. .....

f. .....

2. **Complete the sentences about yourself.**

- I want to learn .....
- I always enjoy .....
- People say that I am gifted in .....
- My parents believe that I am good at .....
- I have never liked .....

3. Complete the paragraphs using the vocabulary items in the box.

participated	took up	varied	encourages
satisfaction	satisfy	craving	

a. Mahmut ..... basketball professionally at the age of 12. Since then, he has ..... in many basketball tournaments with his team. He is very talented and everybody knows that he is gifted in playing this game!

b. Nowadays, most people have the ..... to engage in different hobbies because they feel the need to ..... their inner demand to reduce stress and enjoy life. This type of ..... relieves their psychological and physical pains.

c. Haluk always ..... Derin to do sports in order to have a healthy body. At Derin's school, there are ..... sport branches which she can choose from, so she is very lucky!

4. Write a short paragraph about your best friend's past and present abilities as in the examples.

e.g. *My best friend could fly a kite when she was a kid.*
My best friend can make a delicious cake.

5. **Walk around the class and ask the following interview questions to your classmates. Then, write down your answers.**

Interview Question	· What is your favorite hobby? How long have you had this hobby?
Your classmates' answers	· .....
Your answers	· .....
Interview Question	· Which hobbies are the cheapest and the most expensive?
Your classmates' answers	· .....
Your answers	· .....
Interview Question	· Which hobbies are the most popular in your country?
Your classmates' answers	· .....
Your answers	· .....
Interview Question	· Which hobbies are the most popular with women in your country? With men?
Your classmates' answers	· .....
Your answers	· .....
Interview Question	· Can you think of any hobbies which are popular with children and adults?
Your classmates' answers	· .....
Your answers	· .....
Interview Question	· Are there any hobbies you would like to try?
Your classmates' answers	· .....
Your answers	· .....
Interview Question	Which hobbies do you think are dangerous?
Your classmates' answers	· .....
Your answers	· .....
Interview Question	· Which hobbies do you think are the most difficult?
Your classmates' answers	· .....
Your answers	· .....
Interview Question	· Your own question:
Your classmates' answers	· .....
Your answers	· .....

6. **Work with a partner. First, ask the following questions to your partner and take notes. Then, write a short paragraph to introduce your partner's hobbies and preferences. Read it aloud.**

1. What do you do in your free time? After school? At weekends?
2. Would you rather spend time with friends than your parents?
3. Do you do any sports? How often?
4. Do you prefer studying to watching TV in the evenings?
5. Do you enjoy playing a musical instrument? When did you start playing it?
6. Which one do you want to try: parachuting or bungee jumping? Why?

Your Paragraph:

My friend, ..., likes .....

in his / her free time. .....

.....

.....

.....

.....

.....

.....

.....

NOTES

THEME 3

HARD TIMES

1. **Make an interview with your parents and grandparents. Ask questions using the prompts. Then, write sentences about how life used to be in the past.**

communication | transportation | education | household chores | office work | buildings / appliances

e.g. ***You:*** *How did you communicate with your relatives in other cities?*
Your Grandmother: *We wrote letters.*
Your sentence: *In the past, people used to write letters to get in touch with their relatives.*

	Your Question	Answer	Your sentence
1.			
2.			
3.			
4.			
5.			

2. **Combine the parts of a sentence to make a meaningful sentence.**

(.....)	**1.** While Jack was walking to school,		**a.** when I first saw them.
(.....)	**2.** My sister was studying		**b.** they heard the alarm.
(.....)	**3.** Tom and Jerry were fighting		**c.** he came across his classmate.
(.....)	**4.** When they stopped talking,		**d.** while Jamie was watching TV.
(.....)	**5.** We were preparing dinner		**e.** when her friend Hillary called.
(.....)	**6.** As I was chopping onions,		**f.** I cut my finger badly.

3. **Look at the pictures and write sentences to describe life in ancient times.**

e.g. *People used to live in caves.*

1. .....
2. .....
3. .....
4. .....

4. **Think about one of your childhood memories and answer the questions.**

1. *Where were you?*
2. *Who were you with?*
3. *How did that day start?*
4. *What were your parents doing when that event happened?*
5. *How did you react?*
6. *How did that affect your life?*

5. **Work in groups of five and sit in a circle. First, look at the table of verbs. Then, one student continues the given story with one verb from the table and the other four take turns. Use each verb once and finish the story using all the verbs orally.**

see	break	cut	lose	talk
walk	hit	watch	eat	jump
scream	cry	hear	laugh	think
take	listen	drop	carry	play

Jeff, Andrea, David and Macy went deep into the forest that day to have a picnic. They had a lot of fun, but they couldn't realize that it was becoming dark. When they decided to go back, it was already dark, so they got lost. While they were trying to find their way home, there were some strange noises around. Then, …

6. **Read the following information and solve the puzzle.**

At a musical recital, five students (Jack, Katy, Tom, Amy and Sally) performed five musical pieces, two by Bach, two by Mozart and one by Vivaldi. There were three violinists and two pianists. Each student performed only one piece, and played only one instrument. Find the order of the students, their instruments and the composer, with the following conditions:

1. The composers were not played consecutively. Vivaldi was played last and Mozart was played first.
2. There was one piano piece that was played between two violin pieces, and two violin pieces between the first and last piano piece.
3. There were no piano pieces by Mozart.
4. Katy played third.
5. Jack played a piece by Mozart, and was immediately followed by Sally, who played the piano.
6. Amy did not play a piece by Vivaldi.

7. Read the text and tick the correct answer.

Kobe Bryant

(1978 – 2020)

Kobe Bryant, the famous basketball player, was born on August 23, 1978 in Philadelphia. He is the son of former NBA player Joe "Jellybean" Bryant. In 1984, after ending his NBA career, the older Bryant **(1)** ..... the family to Italy and he played on the Italian League there. **(2)** ..... he grew up in Italy alongside two athletic older sisters, Kobe was an enthusiastic player of both basketball and soccer. When the family returned to Philadelphia in 1991, Kobe **(3)** ..... the Lower Merion high school basketball team there, and he helped it become the state champion four years in a row. With an eye on the NBA, he wanted to be better than any basketball player in Philadelphia, so he worked very hard.

He got good grades and high SAT scores, but Bryant decided to go straight to the NBA from high school. In 1996, the Los Angeles Lakers picked him and his real story began. In his second season, while he **(4)** ..... as guard, at the age of 19, he became the youngest All-Star in NBA history. Bryant went on to help the team win three consecutive NBA championships and he played in first-team all-NBA in 2002 and 2003. In the 2009 NBA finals, the Lakers **(5)** ..... the Orlando Magic to win the championship title. After this championship, he **(6)** ..... to stay with the Los Angeles Lakers for several more years.

Nowadays, he also **(7)** ..... advertisement agreements with famous companies. He is very popular and people still love him. Especially young teenagers dream that one day they **(8)** ..... a basketball hero like him in the future. In almost all his interviews, Kobe says that he believes that every teenager **(9)** ..... successful like him when they work continuously and enthusiastically. He adds that when he was a small kid, he **(10)** ..... very weak, but then, he tried hard and now, he is one of the strongest players in NBA, so people should trust themselves if they want the ultimate success.

1.	used to take	takes	took	was taking
2.	Because	So	But	Before
3.	joins	joined	was joining	used to join
4.	used to play	plays	is playing	was playing
5.	beats	was beating	beat	used to beat
6.	decided	was deciding	used to decide	stays
7.	was having	had	is having	has
8.	become	will become	became	are becoming
9.	can be	must be	have to be	should be
10.	were	can be	is	used to be

NOTES

THEME 4

WHAT A LIFE!

1. **Put the following sentences in order and complete the time line.**

a. Fatma was born in 1985.

b. When she graduated from university at the age of 25, she started working at a prestigious newspaper there.

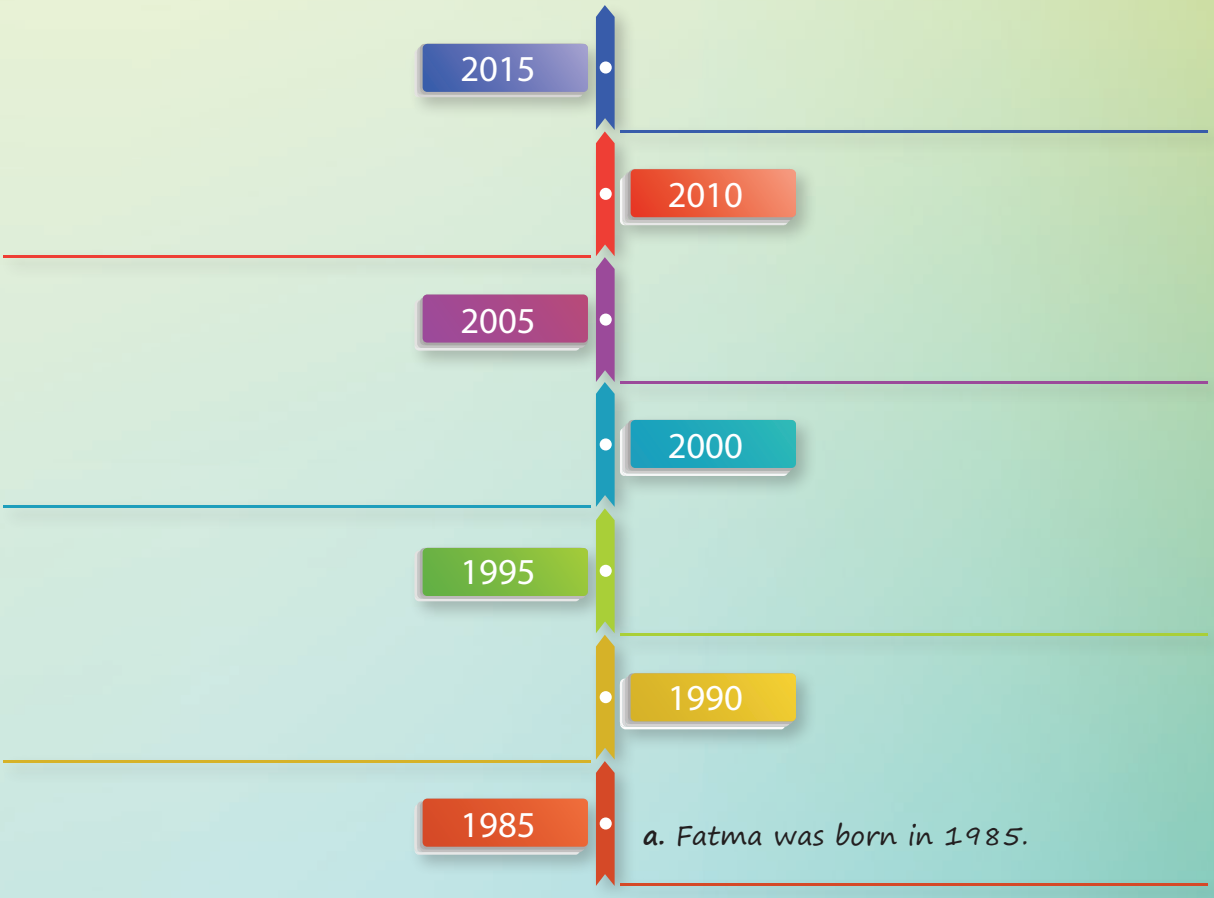
c. After her parents decided to move to Germany, her life suddenly changed when she was only 10 years old.

d. She won Theodor Wolff Prize for her successful journalism.

e. She had joined the high school newspaper publishing team before her success story began.

f. She started primary school at the age of 5.

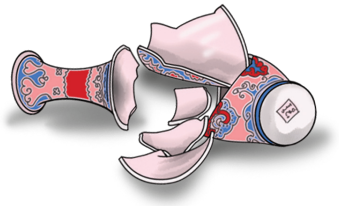
g. She enrolled in one of the most famous universities of journalism in Germany, University of Hamburg.



2. **Work with a partner. First, write five sentences about your life in mixed order. Then, try to put each other's sentences into correct order and check.**

3. **Look at the pictures of what Mert did yesterday and match the sentences with the pictures.**

a

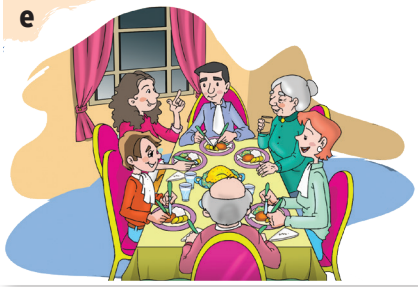


b

c

d

e



f

(*a*) **1.** Mert broke his mother's favorite vase, so his mother got mad at him.

(.....) **2.** He had a basketball training in the afternoon.

(.....) **3.** Mert studied Maths all weekend because they had an exam yesterday.

(.....) **4.** After the school finished, he came home and at 7 o'clock, he had dinner with his family.

(.....) **5.** At 8 o'clock in the morning, before he walked to school, he had had breakfast.

(.....) **6.** Mert and his friends had lunch in the school yard at noon.

4. **Write a short paragraph and describe what you did yesterday in five sentences.**

5. **Read and complete the poem, "The Road Not Taken", written by Robert Frost, with the vocabulary items from the box.**

grassy	difference
kept	looked

The Road Not Taken

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And **1.** ..... down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was **2.** ..... and wanted wear;
Though as for that the passing there
Had worn them really about the same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I **3.** ..... the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I—
I took the one less traveled by,
And that has made all the **4.** .....

6. **Read the summary of the poem and answer the questions.**

The narrator came to an intersection of two different roads while he was walking through a yellow wood. He thought that both roads were equally attractive and traveled. After he had chosen one of the roads, the narrator told himself that he would come back to this place again one day in order to try the other road. However, he realized that it wasn't possible because his decision changed the future options and he could choose other roads to go on in the future.

1. What do you think "two roads" symbolize?
2. Why did the poet want to come to the same intersection again?
3. Could the poet come to the same intersection again? Why / Why not?
4. How do you think decisions change our path of life?

7. **Find another poem and read it in the class. Then, ask three questions about it and discuss the answers.**

Question 1

Question 2

Question 3

8. **History Game**

Work in groups of three. First, one student chooses one of the following historical events and describes it in THREE sentences without naming the event. The others try to guess which event s / he chose. Then, students take turns. The person with the most correct answers wins.

a. Independence War of Türkiye

b. Atomic Bombings of Hiroshima and Nagasaki

c. French Revolution

d. The day when first man landed on the moon, Apollo 11 mission

e. 9 / 11 World Trade Center Attacks

f. Fall of Berlin Wall

g. Chernobyl Disaster

h. Invention of the Internet

i. The Discovery of America

NOTES

THEME 5

BACK TO THE PAST

1. **Read the following saying and discuss what it means.**

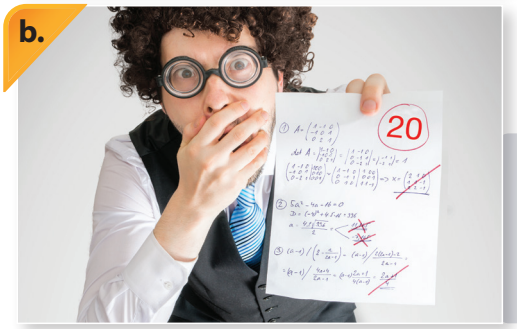
> *"When one door closes, another opens; but we often look so long and so regretfully upon the closed door that we do not see the one which has opened for us."*
>
> *Alexander Graham Bell*

2. **Look at the pictures and write people's wishes.**

a.

Harun wishes .....
.....
.....

b.



Ahmet wishes .....
.....
.....

c.

Cemal wishes .....
.....
.....

d.

Fatma wishes .....
.....
.....

3. **Look at the picture and read the statement. Do you agree or disagree? Write your reasons and discuss in groups.**

.....

.....

.....

.....

.....

.....

4. **Match the current situations in pictures with the statements.**

1. I played really bad. I could have done better.

2. If I hadn't invited my kids' friends, I wouldn't have gone mad!

3. If I had ironed my clothes regularly, I wouldn't have had many clothes to iron yesterday.

4. I can't believe how much money I spent this month! If I had been careful, I wouldn't have owed this much money to the bank. I should have known better.

5. Rewrite the situations as in the example.

e.g. *I hurt my mother's feelings and she was really sad.*
If I hadn't hurt my mother's feelings, she wouldn't have been sad.

1 Frank didn't complete his project in time and he disappointed his teacher.

.....

2 The secretary forgot to tell me the meeting time, so my boss got really angry with me.

.....

3 My friend paid a fine because she turned in the library books after deadline.

.....

4 Erdi started painting the house without covering the furniture and the couch was ruined.

.....

6. Do you live in the past? Do the test and find out.

1. **Are there any past memories that still hurt you?**
   Yes No

2. **Have you forgiven yourself for all the mistakes you may have made in life?**
   Yes No

3. **Do you have any past regrets?**
   Yes No

4. **Have you made plans for your future?**
   Yes No

5. **Do you feel angry when you think about the past?**
   Yes No

If you have more "Yes" answers, you live in the past. Past memories and regrets still take much of your time. It is time for you to focus on the present and future instead.

If you have more "No" answers, you have no time for the past in your life. You live thinking about the future.

7. **Work in pairs. One of you is a therapist and the other one is a patient. Read the following role-cards and act out a dialogue.**

Therapist:
You help patients who cannot get over their past mistakes and feel regretful about them. You give them suggestions to get over their regrets and continue their lives more peacefully.

Patient:
You made some mistakes in the past that you cannot forget about. Your feeling of regret affects your life because you cannot make decisions about your future. Ask for help from your therapist.

8. **Complete the sentences with your own words.**

1. If I hadn't quit playing tennis, ...
.....

2. I would have been more successful if .....
.....

3. If Hasan hadn't cheated in the exam, ...
.....

4. Shelia wouldn't have felt tired if .....
.....

5. If you had remembered your password correctly, ...
.....

NOTES

THEME 6

OPEN YOUR HEART

1. Match the responses with the complaints.

(.....)	1. I didn't go to that job interview. Now, I'm unemployed.	a. He could've controlled his temper.
(.....)	2. Suna forgot to lock her house door and a burglar stole her computer.	b. You shouldn't have eaten so much.
(.....)	3. Fatih yelled at his sister. She is crying now.	c. You could've been employed if you hadn't missed your job interview.
(.....)	4. I ate a lot of snacks and now, I don't feel well.	d. She should've been more careful.

2. Look at the pictures and read the situations. Then, write suitable responses as in the example.

a.

I wore very light clothes yesterday when it was raining. Now, I am feeling really sick.
e.g. He shouldn't have worn light clothes.
He should have been more careful.
He could have had an umbrella.

b.

I cut and dyed my hair on my own and this is how I look now!

.....

.....

c.

I left my bedroom door open and I found all my dogs on my bed!

.....

.....

d.

My God! The soup tastes really bad! I put sugar instead of salt!

.....

.....

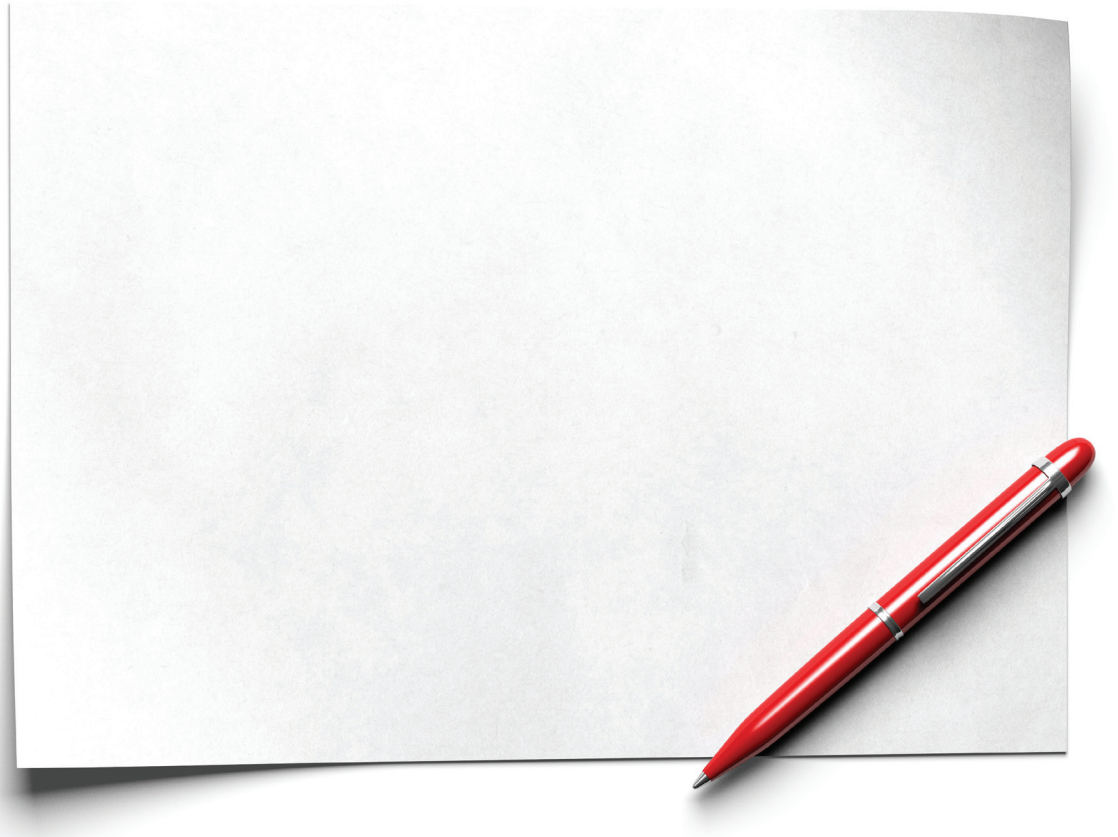
3. **Work in pairs. One of you is an employee at a big firm and the other one is his / her supervisor. Read the following role-cards and act out a dialogue.**

(Employee):
Your supervisor wants to talk to you about your bad behaviors at work. Explain why you did what you did and try to convince him that you can be a good employee.

(Supervisor):
Your employee came to work late continuously. He / She fought with his / her colleagues about unimportant issues. He / She didn't complete his / her assignments on time. Criticize him / her and talk about what he / she should / shouldn't / could have done.

4. **Read the event and write a letter to criticize it.**

Last week, I bought a new mobile phone. I was very excited so I forgot to keep the receipt after the purchase. I went home and charged the phone. After two hours, I checked the phone, but it wasn't charged. I took the phone back, but the shop refused to help without the receipt.



5. **Read the following predictions and rewrite them using the prompts in parentheses.**

e.g. *I am sure our teacher was in the school yesterday. I saw her car in the parking lot. Our teacher must have been in the school yesterday.*

A Where is Hasan? We have an exam in 5 minutes.

B I talked to him yesterday. He knows about the exam. I guess he missed the bus. **(might)**

.....

.....

My earphones are missing. I think I left them on the bus, but I'm not sure. **(might)**

.....

.....

I'm sure Tuna isn't in the class. He definitely went to see the nurse. **(can't)**

.....

.....

Kübra doesn't remember where she left her keys. I'm sure she left them at home. **(must)**

.....

.....

There are no lights in the house. Most probably, our neighbors aren't at home. **(can't)**

.....

.....

Emrah looks very sad. I guess something bad happened. **(might)**

.....

.....

Soner lost the game. I'm sure he feels awful about it. **(must)**

.....

.....

Tuğçe hates parties. She definitely didn't go to a party. **(can't)**

.....

.....

6. **Work in pairs. Read the following impossible situations and write your predictions.**

e.g. *You read a story of a man who survived on an island without water or food.*

He must have found something to eat.
He can't have survived without water. He must have drunk rain water.

1. Your most punctual friend came to school late every day last week.

.....

2. Your pet that is very active looks very calm and quiet.

.....

3. You received a very big phone bill, but you didn't talk to anyone that much.

.....

4. Your best friend doesn't return your calls, but you know he / she is alive.

.....

7. **You're an astronaut on a newly found spaceship. Write your predictions about the spaceship by using the information about it.**

The spaceship is deserted, but there is a crew room with 10 spacesuits and the kitchen is full of food. There is coffee spilt on the floor. On the mother deck, all mechanisms are broken. Nothing works and the last recorded day on the ship log belongs to 10 days ago. The guns are missing. Some of the sleeping units are locked and no one can open them.

.....

.....

.....

.....

.....

.....

.....

.....

NOTES

THEME 7

FACTS ABOUT TÜRKİYE

1. **Work in pairs. Look at the places on the map of Türkiye. Then, ask and answer the following questions.**

1. Which of these places do you know? And which of them have you visited?

.....

.....

.....

2. Where would you like to visit? Why?

.....

.....

.....

3. Choose one place you know. Then, tell your partner what this place is famous for.

.....

.....

.....

e.g. **Student A:** Which of these places have you visited?

Student B: I have visited Mersin and Burdur. What about you?

Student A: I have visited Manisa and Çanakkale. And, where would you like to visit?

Student B: I would like to visit Diyarbakır.

2. **Read the short text about Kayseri and answer the following questions.**

Mixing Seljuk tombs, mosques and modern developments, Kayseri is both Türkiye's most Islamic city after Konya and one of the economic powerhouses nicknamed the 'Anatolian tigers'. Most travellers ignore the town on their way from the airport to Cappadocia's villages, only seeing the ugly industrial factories on Kayseri's outskirts. However, the city center of this Turkish boomtown is full of surprises. You can walk through the narrow bazaar streets and do pottery in the stores. Also, you can visit the Seljuk and Ottoman monuments - all under the protection of mighty Mount Erciyes.

1. What is Kayseri mostly famous for?

.....

2. Why do most people prefer not to visit Kayseri?

.....

3. Write two things that you can do in Kayseri.

.....

4. Would you like to visit Kayseri? Why / Why not? Discuss with your friends.

.....

3. Read the dialogue and complete the blanks with expressions from the box.

a. Can you tell me more about it
b. Any other suggestions
c. Can you give me a little more information on the village
d. It's only 200 meters away

Tourist Guide : So, this is Konya. One of the largest cities in Türkiye.
Barry (Tourist) : And what are the must see attractions here?
Tourist Guide : There are many. But first, Mevlana Museum. The tomb of the famous mystic Rumi is there.
Barry (Tourist) : _____, please?
Tourist Guide : Of course, I'd be glad to. This museum displays old manuscripts, hand written copies of the Koran, and some of Rumi's belongings.
Barry (Tourist) : That's great. How do we get there?
Tourist Guide : _____. In fact, we can walk there. I will also suggest you take a walk around the neighborhood, especially, if you like to take photographs.
Barry (Tourist) : That would be great. _____?
Tourist Guide : Certainly. After we visit the museum and the neighborhood, I will take you to Sille, nearly a 7000-year-old village.
Barry (Tourist) : That sounds amazing. _____?
Tourist Guide : Of course. It is on the historic Kings Road, Silky Road, and Pilgrims Road to Jerusalem. OK. Shall we start?
Barry (Tourist) : That's a great idea.

4. Work in pairs. Find five ways to bring more tourists to Türkiye. Then, share your answers with your classmates.

5. **Unscramble the following words and write their correct spelling.**

N O M N U E M T	.....
U S T M - E E S	.....
T E R A L	.....
I S M S THE O A B T	..... THE .....
S U L C O T N	.....
T E M R A P E T E	.....
A T A R T I O N T C	.....

6. **Work in pairs. One of you chooses a tourist attraction in Türkiye and the other tries to guess which place it is by asking questions as given in the example. You can only ask five questions. Take turns asking the questions and guessing.**

e.g. *Where is it located?*
Is it a big city or a small town?

7. **Read the quotes. Choose the sentence that best explains the quote. Then, with your partner, discuss if you agree or not.**

> *Travel makes one modest. You see what a tiny place you occupy in the world.*
>
> *Gustave Flaubert*

a. Travelling makes people want to occupy a bigger place in the world.
b. When people travel, they understand they are not as important as they think.

> *Walking is a virtue, tourism is a deadly sin.*
>
> *Bruce Chatwin*

a. Tourism is harmful for a country, but walking is a good activity.
b. If you walk as a tourist, it is beneficial for a country.

NOTES

THEME 8

SPORTS

1. Do the test and find out if you should try extreme sports or not.

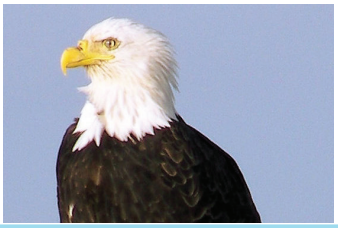
1. **When I fall down, ...**

a. I get up right again

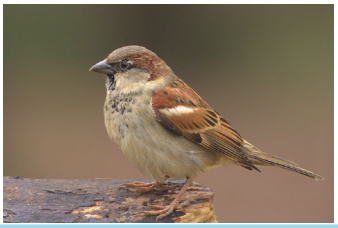
b. I call 112 immediately

2. **I am like a / an ..... .**

a.



b.



3. **My favorite kind of weather is ..... .**

a.

b.

4. **Heights ..... .**

a. don't scare me

b. aren't my cup of tea

5. **When it comes to speed, I am like a ..... .**

a.

b.

6. **If you told me to jump, I'd ..... .**

a. jump

b. say "Are you out of your mind?"

If you picked more A's, then you are a very brave person who can do any kind of extreme sport! You're a daredevil!

If you picked more B's, then, it's better for you to stay at home; there are other sports like tennis or swimming!

2. Read the descriptions and guess the name of the extreme sport.

The aim of this sport is to get from one point to another in a complex environment, without equipment in the fastest and most efficient way possible. It includes running, climbing, swinging, vaulting, jumping, etc.

P___ ___ ___ ___ ___ ___ ___ ___ ___

In this sport, a person gets inside a giant inflatable ball and roll down a hill. Some people turn it into a giant game of bowling.

Z___ ___ ___ ___ ___ ___

Moving up on formations either on frozen waterfalls or snow covered mountains is the purpose of this sport. It is very risky as you can fall to a cold death.

I___ ___ C___ ___ ___ ___ ___ ___ ___

This sport is walking on a strap at elevated heights. Performers of this sport set up their ropes at the tops of trees, between buildings, even across ravines and canyons.

H___ ___ ___ ___ ___ ___ ___ ___ ___

3. Rewrite the sentences as given in the example.

e.g. *"I am not happy with the outcomes of this meeting." my boss says.*
My boss says he isn't happy with the outcomes of this meeting.

1. "We will work on our weaknesses until we perfect our system." the board tells their staff.
.....

2. "I have to work most weekends until I get a promotion." Ali says.
.....

3. "They often take their vacation in July." Hale says.
.....

4. "I don't want to waste my time trying to repair this hopeless machine." My friend tells me.
.....

5. "She needs to stop procrastinating if she wants to pass her exams." her teacher says.
.....

4. **Work in pairs. Report the words of the world-famous skateboarder, Tony Hawk.**

"Hi, I'm Tony Hawk. (1) I'm 48 years old and I was born in California. (2) I'm a professional skateboarder, film producer, and a philanthropist. (3) My nickname is "Birdman" because I almost fly when I'm skateboarding. (4) I am considered to be one of the most successful skateboarders of all time. I also have video game titles. (5) When I was young, I was described by my teachers as hyperactive, so my parents helped me to take up skateboarding to relieve my excess energy. It was the best decision of my life because I have been skateboarding since then. (6) I am also the first skateboarder to skateboard in the White House. I also own an organization named Tony Hawk Foundation, which builds skateparks in low-income neighborhoods for underprivileged kids. (7) For me, helping kids is the most satisfying job in the world."

Tony Hawk says he is 48 years old and he was born in California. .....

.....

.....

.....

.....

.....

5. **Work in pairs. Imagine one of you is a famous athlete in an extreme sport and the other is a journalist. Make an interview with the athlete and report her/ his words to the class. Use the questions below to make the interview.**

1. Which extreme sport do you do?
2. How old are you and where were you born?
3. What are your achievements and hobbies?
4. Do you help other people? Why/ Why not?
5. What are your goals for the future?

6. Match the news headings with the news pieces.

A. Sheep magically disappeared.
B. Rescued by heroes
C. Magic Pyramid
D. Is it an invasion?
E. Peacock excitement
F. Cheshire Monster Scare!

..... _____

Near York, more than ten thousand soldiers were seen marching up and down the hill.

_____

..... _____

It has been reported that the farmers in Worcester cannot find their sheep. They have looked for them everywhere.

_____

..... _____

A peacock, reported missing from the zoo last week, has been seen flying over Peggotty close. It created a lot of excitement around Newlands Spring area.

_____

..... _____

For 84-year-old Mrs. Bennett, Jane and Ross are heroes. "They saved my life," she said from her hospital bed.

_____

..... _____

Dawn thinks that there is a monster living in Cheshire. She has seen strange monster shapes near River Chadding.

_____

..... _____

A scientist, researching the pyramids, has discovered a magical entrance to one of the pyramids.

_____

7. Unscramble the following words and write their correct spelling.

ELAFNUNYTAMLD		SATLIRIPU	
CAIAVEDPTT		TLFI	
TNITORCNAS		ERSTNACISE	

NOTES

THEME 9

MY FRIENDS

1. Are you a good friend? Do the test and find out.

I .....

1. start contact between the two of us first (by calling, e-mailing, sending an invitation to an event, etc.).
never rarely sometimes always

2. create a supportive atmosphere, being cheerful, encouraging, and caring enough to make the other person feel good.
never rarely sometimes always

3. prepare a special event (a dinner or fun activity) for both of us to do together.
never rarely sometimes always

4. stand up for the friend with other people; defend or support her/him when people aren't treating her/him well.
never rarely sometimes always

5. focus on the other person's problems; offer empathy, understanding, kindness and comfort.
never rarely sometimes always

6. help out with the other person's life: show up to take care of things when the other is ill; take care of pets, plants, children while the friend is out of town.
never rarely sometimes always

7. compliment the other person's looks, intelligence, talent, importance, and other qualities.
never rarely sometimes always

8. help the other person feel better after unpleasant interactions with others such as issues at the office.
never rarely sometimes always

If your "never" answers are more, you are a lone wolf. We can't believe you have friends! You should live by yourself in a forest!

If your "rarely" answers are more, there is a chance for improvement, but not much. At least, you have done something nice for a person once or twice.

If your "sometimes" answers are more, you are a careful person that tries to do the right thing for others, but you can put some more effort. Why not?

If your "always" answers are more, you are the dream "bff" for everyone! Your friends are so lucky! We hope they appreciate having you as a friend!

2. Read the following text and complete it with the vocabulary items from the box. There are two extra words.

accomplished	reveal	talkative	conduct	descendant
celebrity	afford	hard-working	nominee	

My best friend Waleed is a great guy. He is tall, dark, and very handsome. He is also very **1.** _____; he likes to chat with everyone. He can be friends with people in a second. That's why he is like a/n **2.** _____ in our neighborhood. Everyone knows him. It's not just his friendly personality that makes everyone like Waleed. He is also the most **3.** _____ student in our school. He always gets the highest grades in exams and prepares the best assignments. He studies all the time. In fact, in the future, he dreams of becoming a/n **4.** _____ scientist. He is very interested in astrophysics. As a result, he likes to **5.** _____ research on topics in this field to learn more about Astrophysics. Actually, right now, he is a/n **6.** _____ for a prize for young minds in Physics. The results will be announced in two weeks. We can't wait to hear the winner! If he wins the prize, he is going to spend the money to buy a new bicycle for himself because he can't **7.** _____ to buy a new one just by saving his allowance.

I am lucky to have him as my friend. He is always there when I need a shoulder to cry on and I will always be there for him, too.

3. Match the sentences with the correct parts.

(.....) 1. It was in Brazil
(.....) 2. That's my sister
(.....) 3. Do you know the boy
(.....) 4. That's the store
(.....) 5. I don't like dresses
(.....) 6. He lives in the house
(.....) 7. Jane is a model student

a. where they sell stationary for cheap prices.
b. which look vintage.
c. that has a huge backyard and a garage.
d. where the Olympic games were held.
e. that everyone looks up to.
f. who was accepted to Harvard University?
g. who has won the chess tournament.

4. Read the following sentences and combine them using the prompts given.

1. We all need friends. They love and support us whenever we need them. **(who)**

   .....

   .....

2. Maldives is a tropical island. Most people prefer to have their vacation there. **(where)**

   .....

   .....

3. Chess is a popular game. It is played by thousands of people around the world. **(that)**

   .....

   .....

4. Sequoias are trees. They are found in California, United States. **(which)**

   .....

   .....

5. Community colleges are great places. People with fewer opportunities can afford to take classes there. **(where)**

   .....

   .....

5. Work in pairs. Do a research and find out what these words mean.

1. A chandler is a person who .....
2. A ferrule is a metal thing that .....
3. A wrinkle chaser is a person who .....
4. Overmorrow is a word which .....
5. A biblioklept is a person who .....

6. Complete the story with your own words and write an ending for it.

Once there was a country where ..... . In this country, there was a king who ..... He had a castle which ..... . He had a daughter that ..... and a son who ..... . One day, a prince arrived at the king's land and ..... .

7. Answer the following questions in 5 minutes. Use the pictures as clues. Then, share your answers with your partner.

1. A place where people make sandcastles: .....
2. A thing that people use to cut wood: .....
3. A person who grows crops: .....
4. An animal that makes webs: .....
5. A place where people can see old things and learn about history: .....

NOTES

THEME 10

VALUES AND NORMS

1. Rewrite the following sentences using the prompts in parentheses as in the example.

e.g. *In most countries, to be an academician, you must pass some exams. You must know a foreign language, too.*
In most countries, to be an academician, you must not only pass some exams, but also know a foreign language.

1. I like reading thrillers. I like reading comedy, too. (not only... but also)

.....

2. Jack works as a CEO for a big company. He does charity work, too. (both... and)

.....

3. I haven't made up my mind about where to go on my vacation. I may go to my hometown; I may go to France. (either... or)

.....

4. Firdevs doesn't like winter and she doesn't like autumn. (neither... nor)

.....

2. Read the sentences. Choose the alternative that best explains the sentence.

1. She can't speak a foreign language and she can't write a computer program.

a. She can either speak a foreign language or write a computer program.

b. She can neither speak a foreign language nor write a computer program.

2. Today, Pelin and Emir are doing a presentation.

a. Today, both Pelin and Emir are doing a presentation.

b. Today, either Pelin or Emir is doing a presentation.

3. The café was very crowded. The food there was expensive, too.

a. The café was not only crowded but also it was expensive.

b. The café was neither crowded nor expensive.

4. Erkan is not only handsome but also hard-working.

a. Erkan is either handsome or hard-working.

b. Erkan is both handsome and hard-working.

3. Match the pictures with the social norms in most societies.

1 .....

2 .....

3 .....

4 .....

a. Helping the elderly should be taught to all children at an early age.

b. Talking on the phone or texting someone during dinner is disrespectful.

c. Making fun of other students is an unacceptable behavior at school.

d. Standing too close to someone is a very irritating behavior.

4. Look at the puzzle and find ten hidden words and phrases about values and norms.

M	O	D	S	I	W	H	S	J	O	P	G	I	O	S
S	U	E	C	N	A	G	E	L	E	S	X	C	E	H
X	E	N	C	O	U	N	T	E	R	H	N	E	H	Y
L	J	T	Y	N	E	C	S	N	C	L	F	A	L	D
S	O	Y	A	I	N	D	E	M	A	N	D	M	K	E
V	P	M	U	R	V	F	P	J	C	U	S	M	Y	D
U	D	O	W	T	O	T	O	O	I	Y	U	J	N	I
L	O	K	E	C	Y	M	N	C	T	N	I	Q	O	L
M	P	O	M	N	T	F	E	O	D	N	N	Q	R	I
A	C	T	T	X	I	S	X	M	T	E	J	R	I	G
E	M	U	R	D	K	R	O	I	M	O	K	U	U	E
X	Q	A	E	B	T	Q	M	B	I	O	Y	Z	S	N
Z	K	N	G	A	D	A	W	C	F	F	C	W	B	C
F	C	X	Q	N	T	R	A	Y	E	W	X	Y	B	E
E	W	C	Q	E	M	O	D	E	S	T	Y	A	Q	N

5. Look at the picture and read the statement. Do you agree or disagree? Write your reasons and discuss in groups. Use the phrases in the box while stating your opinion.

"Protecting one's culture doesn't mean disrespecting other cultures."

I believe I think In my opinion,	As far as I'm concerned, From my point of view, Personally,

.....

.....

.....

.....

.....

.....

6. **Work in pairs. Express your opinion about the statements of these people below.**

I think being successful is more important than friendship at the workplace.

.....

.....

I believe a person should be fair to everyone including family members and friends.

.....

.....

I believe all children should be taught to be responsible at an early age.

.....

.....

In my opinion, being a doctor is about helping people, not about money.

.....

.....

7. **Complete the following sentences with your own words.**

In my opinion, discipline .....

..... .

As far as I'm concerned, one's own country .....

..... .

From my point of view, self-control .....

..... .

NOTES

ATTENTION

THEME 1 ATTENTION

1. Match the pictures with the correct prediction.

1. (....)

2. (....)

3. (....)

4. (....)

5. (....)

a. He'll drop the pan and probably hurt himself.
b. She'll be very happy when she sees the flowers.
c. She will yell at her friend for standing her up for their appointment.
d. The other team members won't continue working with her now on.
e. We won't be able to swim today; a storm seems to be approaching.
f. I'll answer the phone.

2. Complete the dialogues with the correct alternative.

1. **A:** Is it possible for you to attend a meeting with me tomorrow?
   B: Yes, ...
   a. sure
   b. I'm afraid I'll be busy tomorrow
   c. I don't think I can
   d. maybe I won't
   e. I'm free the day after tomorrow

2. **A:** Can you help me with my homework tonight, father?
   B: ..... because I am working late tonight. Could you ask your mother?
   a. Sure, no problem
   b. I think I will
   c. I guess I could
   d. I'd be happy to
   e. I'm afraid I can't

3. **A:** Excuse me, can we meet on Tuesday at 11?
   B: ....., I am free after 10.
   a. No way
   b. I'm afraid
   c. Certainly
   d. Sorry to say that
   e. It's impossible

THEME 2 ATTENTION

1. Read the text and answer the questions.

I'm George. I enjoy taking long walks and riding bike at weekends. My wife, Mary, is good at riding mountain bike so we ride together for long hours. I'm also interested in collecting cards. I'm fond of winter sports, too. I prefer skiing and snowboarding because I'm not good at skating. I could skate when I was a child. My other hobby is gardening. I find it relaxing. I would like to go fishing with Mary but she doesn't like fishing. She prefers swimming.

1. What does George like doing at weekends?

a. Skating. b. Reading a book.
c. Taking long walks. d. Snowboarding.

2. What is Mary good at?

a. Skating b. Riding bike.
c. Collecting cards. d. Skiing.

3. Could George ski when he was a child?

a. Yes, he could. b. No, he can't.
c. Yes, he can. d. No, he couldn't.

4. What does George find relaxing?

a. Skating. b. Swimming.
c. Gardening. d. Skiing.

5. What doesn't Mary like?

a. Fishing. b. Riding a horse.
c. Skating. d. Swimming.

6. What does Mary prefer?

a. Fishing. b. Riding a horse.
c. Skating. d. Swimming.

THEME 3 ATTENTION

1. Look at the pictures carefully. Write questions and answers as in the example.

(fall down / climb the ladder)

e.g. A: How did you fall down?
B: I fell down while I was climbing the ladder. / I was climbing the ladder when I fell down.

(cut finger / cut avocado)

1. A: .....
B: .....

(walk / meet him)

2. A: .....
B: .....

(get lost / jog)

3. A: .....
B: .....

THEME 4 ATTENTION

1. Complete the sentences with the words in the box.

before	after	already	for

1. When I got home, my father had ..... set the table.
2. Jane was really hungry as she hadn't eaten anything ..... lunch.
3. We went to the park ..... we had eaten our breakfast.
4. He had lived in Utah ..... two years when he moved to Paris.

2. Match the halves of the sentences.

1. She went to bed
2. You failed the exam
3. When the rain started,
4. By the time the police arrived at the crime scene,
5. He had lived in Ankara
6. Mert had completely recovered,
7. When I got to the concert hall,
8. When she arrived at the cinema,
9. She had left the house

(.....) a. we had entered the house.
(.....) b. the murderer had left.
(.....) c. before he moved to London.
(.....) d. when he left the hospital.
(.....) e. the show had already begun.
(.....) f. because you hadn't studied.
(.....) g. the film had already started.
(.....) h. after she had taken a shower.

THEME 5 ATTENTION

1. Complete the dialogues with the most appropriate expression.

1. I left home without my wallet. .....
a. I wish I didn't leave home without my wallet.
b. I wish I left home with my wallet.
c. I wish I had remembered to take it.
d. I wish I would leave home without my wallet.
e. I wish I wouldn't take my wallet with me.

2. Gina's presentation was awful. .....
a. She wishes she prepared a better one.
b. She wishes she didn't prepare this one.
c. She wishes she wouldn't prepare this one.
d. She wishes she had prepared a better one.
e. She wishes she would prepare this one.

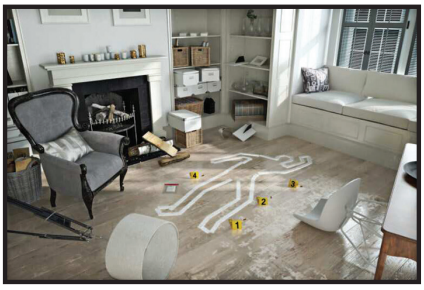
3. Jack yelled at his friend in class yesterday. .....
a. He wishes he hadn't snapped at his friend.
b. He wishes he didn't snap at his friend.
c. He wishes he'd snap at his friend.
d. He wishes he had snapped at his friend.
e. He wishes he wouldn't snap at his friend.

4. Climate change is ruining nature. ..... Now, there's no turning back.
a. I wish nature could help itself in the past
b. I wish people hadn't been so reckless in the past.
c. I wish climate change was fun.
d. I wish nature renewed itself
e. I wish climate change was true.

5. It's all icy on the road. .....
a. I wish I could walk peacefully.
b. I wish I had put on my winter boots.
c. I wish I had gone out.
d. I wish it snowed heavily now.
e. I wish I put on my winter boots.

THEME 6 ATTENTION

1. Look at the pictures and choose the conclusion that CANNOT be drawn.

1. 

a. Someone must have killed another person.
b. Police might have found some evidence.
c. The victim can't have defended himself.
d. The neighbors might have called the police.
e. The murderer must have stolen money.

2.

a. The truck driver might have fallen a sleep.
b. The driver of the car must have been hurt seriously.
c. The road could have been slippery.
d. The drivers can't have been injured badly.
e. People might have helped the drivers.

3.

a. Someone must have broken into the office.
b. The burglars can't have escaped from the police.
c. Some important files might have been stolen.
d. The burglars may have looked for something specific.
e. Some people could have heard the noise.

4.

a. The student must have studied a lot for the exam.
b. The student can't have revised sufficiently.
c. Something bad might have prevented the student to study.
d. The student may have been too ill to succeed in the exam.
e. The parents must have felt sorry for their child.

5.

a. The father must have been angry with his daughter.
b. The girl can't have been happy during the quarrel.
c. The mother shouldn't have shouted at her daughter.
d. They must have had breakfast before the quarrel.
e. The girl might have failed her exams at school.

6.

a. They must have won the championship.
b. They can't have been beaten during the final game.
c. Players must have felt very proud of themselves.
d. They shouldn't have celebrated their championship.
e. They might have taken a group photo.

THEME 7 ATTENTION

1. Answer the questions.

1. What do you see in the picture below?

   .....

2. Have you ever visited Topkapı?

   .....

3. What do you know about the palace?

   .....

2. Read the short description of a monument and circle the correct answer.

Topkapı Palace was built in 1461 by Mehmet the Conqueror in Istanbul. The palace served as the political home of the Ottoman Empire until Sultan Abdülmecid I moved the imperial staff to Dolmabahçe Palace in 1853. The palace hosted 22 different Sultans and their families for four centuries. It was converted into a museum after the creation of the Turkish Republic in 1924 and is a must see for all tourists visiting Istanbul. It is made up of four special courtyards and several exhibitions such as the treasury, weapons, kaftans, portraits and sacred relics of prophets.

1. Topkapı Palace was significant for the Ottoman Empire because ..... .
   a. Sultan Abdülmecit I ordered the architects to build the palace
   b. there were always sacred relics of prophets in the courtyards
   c. it hosted many exhibitions such as kaftans in the 16th century
   d. all the political decisions were made in this palace for years
   e. Sultans and their families lived in this palace for centuries

2. Which of the following statement is TRUE about Topkapı Palace?
   a. It was built after Dolmabahçe Palace had been constructed.
   b. Mehmet the Conqueror converted it into a touristic attraction.
   c. It was used as the political home to Sultans for 300 years.
   d. It has been serving as a museum for almost 10 decades.
   e. Sultan Abdülmecit I redesigned the architecture of it.

THEME 8 ATTENTION

1. Read the dialogue and complete the sentences.

Jane: I'm going cliff diving!

Meg: Cliff diving?

Jane: Yes.

Meg: Oh my god! I prefer indoor sports.

Jane says that she ..... .

Meg says that she ..... .

2. Choose the correct option.

1. Jack and Tim: "We play football."
..... say that ..... football.
a. They / they play
b. We / they play
c. They / I play
d. They / he plays
e. We / we play

2. Alice: "I don't like chocolate."
She says that she ..... .
a. likes chocolate
b. doesn't like chocolate
c. loves chocolate
d. is not chocolate
e. didn't like chocolate

3. Jim: "I don't like skating."
Mert: "He says that he ..... like skating."
a. hasn't
b. isn't
c. won't
d. don't
e. doesn't

4. John says, "I'm from England".
He says that ..... .
a. I'm from England
b. he was from England
c. he is from England
d. he likes England
e. he goes to England

5. He says, "We are watching television."
He says that ..... .
a. she is watching television
b. we are watching television
c. she watches television
d. they are watching television
e. I watch television

THEME 9 ATTENTION

1. Circle the correct answer.

1. I have never met such a person ..... can play the guitar that well.
a. who
b. which
c. whom
d. where
e. when

2. Do you remember the place ..... we went on picnic last Sunday?
a. which
b. when
c. who
d. where
e. whose

3. Mr. Richardson, ... our teacher of physics, is a knowledgeable and friendly person.
a. who
b. whom
c. __
d. which
e. whose

2. Complete the sentences with the correct alternative.

1. Jack has just met a man ..... .
a. which has been promoted
b. whose sister is his colleague
c. where there are many tourists
d. whom is a famous writer
e. why he has been discussing

2. True companions are those ..... .
a. when they offer help in difficult situations
b. where people know each other well
c. whom study together and become successful
d. which will always support each other
e. who keep promises and show respect to the others

3. I will always remember the magnificent hotel ..... .
a. when we decided to have a rest
b. whom they suggested us to stay
c. where we stayed last summer
d. which clubs prefer to spend time
e. whose motor had been broken

THEME 10 ATTENTION

1. Complete the sentences with the correct alternative.

1. I'm thinking of travelling to either France……Greece.
   a. nor b. or c. either d. neither e. but also

2. Neither my mother…… my father is ready to retire.
   a. nor b. or c. but also d. not only e. but

3. My son likes …… pasta …….. pizza. She just likes soup.
   a. either/or b. neither/nor c. both/and
   d. not only/but also e. and/both

4. You can have …….. tea or coffee.
   a. either b. neither c. both d. not only e. or

2. Combine the sentences as in the example.

1. Ken got his birthday presents. Sam got hers, too. (both ... and)

Both Ken and Sam got their birthday presents.

2. Where is my phone? I can't find it. I can't find my keys, too. (neither ... nor)

……

3. Sam doesn't play football. He doesn't play tennis, too. He has never tried them. (neither ... nor)

……

4. The pizza has cheese. It has also olives. (both ... and)

……

5. While shopping you can pay cash. You can pay with a credit card, too. (either ... or)

……

6. James plays the piano well. He sings several songs. (both ... and)

……

7. He is great writer. He is a great philosopher. (not only … but also)

……

ANSWER KEY

THEME 1

1. Match the pictures with the correct prediction.
   1. c, 2. d, 3. e, 4. b, 5. a
2. Complete the dialogues with the correct alternative.
   1. a, 2. e, 3. c

THEME 2

1. Read the text and answer the questions.
   1. c, 2. b, 3. a, 4. c, 5. a, 6. d

THEME 3

1. Look at the pictures carefully. Write questions and answers as in the example.
   Suggested answers:
   1. A: How did you cut your finger?
      B: I cut my finger while I was cutting avocado. / I was cutting avocado when I cut my finger.
   2. A: How did you meet him?
      B: I was walking on the street when I met him. / I met him while I was walking on the road.
   3. A: How did you get lost?
      B: I got lost while I was jogging./I was jogging when I got lost.

THEME 4

1. Complete the sentences with the words in the box.
   1. already 2. before 3. after 4. for
2. Match the halves of the sentences.
   1. h, 2. f, 3. a, 4. b, 5. c, 6. d, 7. e, 8. g

THEME 5

1. Complete the dialogues with the most appropriate expression.
   1. c, 2. d, 3. a, 4. b, 5. b

THEME 6

1. Look at the pictures and choose the conclusion that CANNOT be drawn.
   1. e, 2. d, 3. b, 4. a, 5. c, 6. e

THEME 7

1. Answer the questions.
   1. Topkapı Palace
   2. SS' own answers
   3. SS' own answers
2. Read the short description of a monument and circle the correct answer.
   1. e, 2. d

THEME 8

1. Read the dialogue and complete the sentences.
   Jane says that she is going cliff diving.

Meg says that she prefers indoor sports.

2. Choose the correct option.
   1. a, 2. b, 3. e, 4. c, 5. d

THEME 9

1. Circle the correct answer.
   1. a, 2. d, 3. c
2. Complete the sentences with the correct alternative.
   1. b, 2. e, 3. c

THEME 10

1. Complete the sentences with the correct alternative.
   1. b, 2. a, 3. b, 4. a
2. Combine the sentences as in the example.
   2. I can find neither my phone nor my keys.
   3. Sam plays neither football nor tennis.
   4. The pizza has both cheese and olives.
   5. While shopping you can pay either cash or with a credit card.
   6. James both plays the guitar well and sings several songs.
   7. He is not also a great writer but also a great philosopher.

VISUAL BIBLIOGRAPHY